A variety of constructs have historically been considered when discussing emotion regulation. Eisenberg will discuss different conceptualizations of emotion-related regulation and differentiate between effortful control and aspects of control that are less voluntary (reactive control). After briefly discussing how these constructs are typically measured, she will discuss the possible relationship between self-regulation and reactive control, and how it relates to adjustment and maladjustment. Finally, she will briefly present findings indicating that individual differences in children’s self-regulation appear to mediate between positive (or negative) parenting practices and children’s maladjustment.

For more information, please visit events.psych.missouri.edu/lecture-series/

Nancy Eisenberg has published numerous books, chapters, and papers on socioemotional and moral development. She is editor of the *Handbook of Child Psychology, Vol. 3,* and she is the founding editor of the new Society for Research in Child Development journal, *Child Development Perspectives,* and past editor of *Psychological Bulletin.* She is the 2007 recipient of the Ernest R. Hilgard Award for a Career Contribution to General Psychology (APA); the 2008 recipient of the International Society for the Study of Behavioral Development Distinguished Scientific Contribution Award; the 2009 recipient of the G. Stanley Hall Award Recipient Award for Distinguished Contribution to Developmental Psychology (APA); and the 2011 William James Fellow Career Contribution Award (APS).