Belonging is likely both an endowment and an achievement of human functioning. Collins will outline a body of studies examining how capacities for relating are expanded and refined from birth to adulthood. He will present recent findings documenting the functional significance of experiences in childhood and adolescent relationships for friendship and romantic relationships in and after the transition to adulthood. He will also discuss longitudinal evidence on the development of key components of belonging in adulthood, such as experiencing and expressing emotions, providing security, expressing humor, and resolving conflicts.

For more information, please visit events.psych.missouri.edu/lecture-series/

Since 2007, W. Andrew Collins has been principal investigator of the Minnesota Longitudinal Project on Risk and Adaptation. With Bryon Egeland and Alan Sroufe, Collins’ book *The Development of the Person* received the Eleanor Maccoby Distinguished Book Award in 2007, and the Outstanding Book Award in 2008. Collins served as president of the Society for Research on Adolescence from 2000 to 2002 and also chaired the Scientific Advisory Board for the National Institutes of Health’s National Longitudinal Study of Child Care and Youth Development from 2001 to 2006. Collins is a gifted teacher who has received several awards for distinguished teaching, including the Award for Distinguished Contributions to Education in Child Development in 2005 and the Distinguished Mentor Award in 2008.